



Society for Research in Human Development 21st Biennial Conference

March 22 – 24, 2018
Plano, Texas



Keynote Speakers:



Stephen Russell
UT Austin



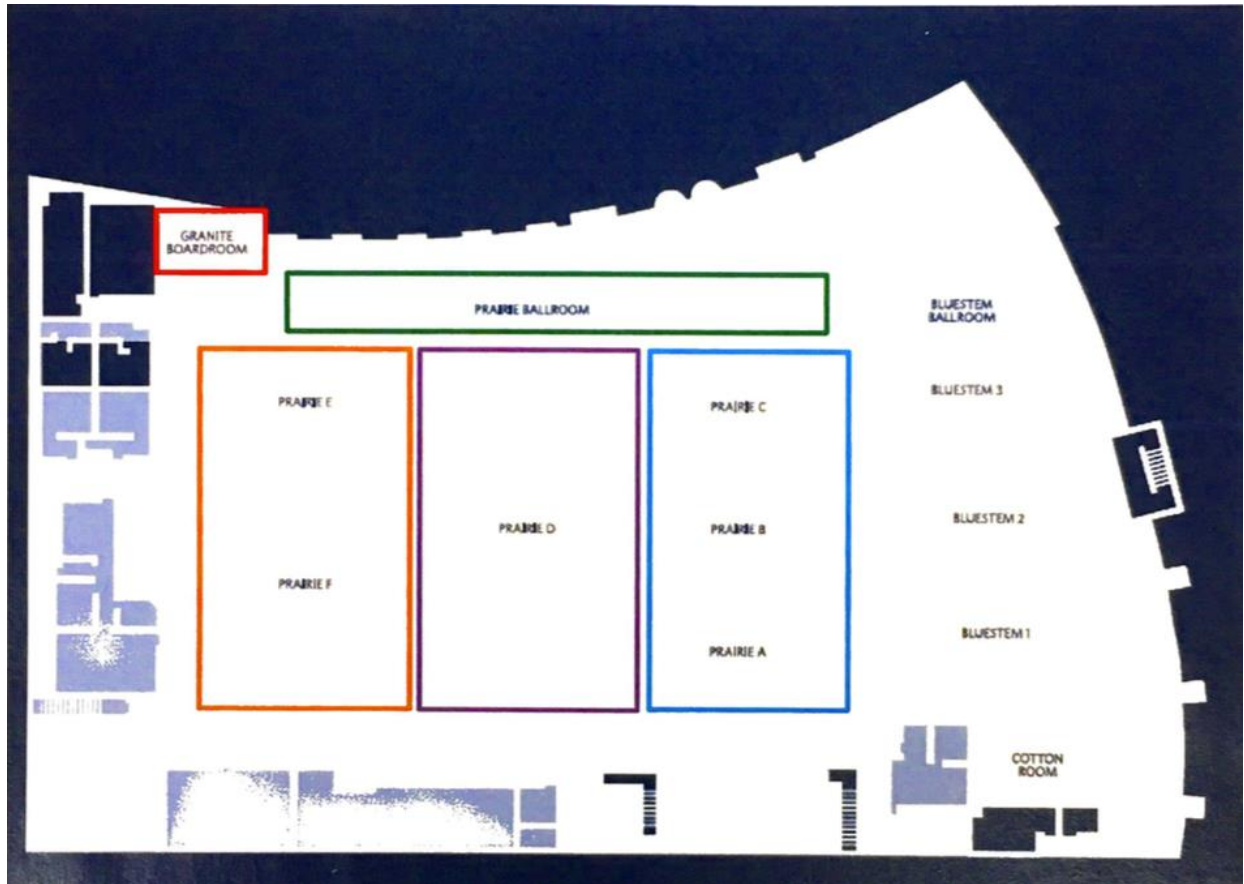
Aprile Benner
UT Austin



David Cross
TCU

Conference Location/Hotel Information

SRHD 2018 will be held at The Hilton Dallas Granite Park,
5805 Granite Pkwy, Plano, Texas



Granite Boardroom = Staff Office

Prairie E – F = Poster Exhibits and AM/PM Breaks

Prairie Foyer = Registration

Prairie D = General Sessions

Prairie A & C = Breakout Sessions

Prairie B = Informal Meeting/Work Space

Society for Research in Human Development
21st Biennial Conference
March 22 – 24, 2018
Plano, Texas

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Special Acknowledgement

The SRHD 2018 Conference Program Co-Chairs offer our special commendation and heartfelt thanks to Justin Scott, M.S., doctoral student in Human Development and Family Sciences at the University of Texas at Austin for his work on this program.

Useful Websites

SRHD: www.srhdonline.org

Registration: <https://tinyurl.com/SRHDregistration2018>

Conference Hotel: www3.hilton.com/en/hotels/texas/hilton-dallas-plano-granite-park-DALPGHH/index.html

Visitor Center: www.visitplano.com & www.visitdallas.com

Poster Presenters:

Check your assigned session in the schedule to determine when to hang your poster. We are asking presenters to hang their posters a few hours prior to their poster session (specific times listed in program) so conference attendees have time to pre-view the posters before the session starts.

SRHD 2018 Reviewers

The SRHD 2018 Conference Program Co-Chairs want to express their gratitude to the faculty, graduate students, and others who volunteered to review submissions to this year's conference.

Sadguna Anasuri
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Jody Nicholson
Grace Ocular
Tasha Olson
Chinwe Onwujuba
Megan Pruitt
Justin Scott
Jackie Sullivan
Amy Tate
Elif Turan

Thursday, March 22

12:00–6:00 Registration
Foyer

12:00–1:15 Poster Session 1: Parenting
Prairie E & F

- Poster 1 *Perceptions of fathers' parenting support and child behavior problems on mothers' parenting stress*
Su Jung Park, Seong Jun Park, & Aryn Dotterer
- Poster 2 *Longitudinal associations of family stressors on Korean children's externalizing behavior: The role of fathers' parenting*
Su Jung Park & Aryn Dotterer
- Poster 3 *The parent and LGBTQ child relational process*
Tee Tyler & Elizabeth Holman
- Poster 4 *An analysis of perceptions of parenting in a Hispanic sample*
Laura Nathans & Angela Nievar
- Poster 5 *The spillover effect? Links between interparent conflict, parent-to-child yelling, and anxiety in college students*
Patricia Gower & George Holden
- Poster 6 *Does an attachment parenting program moderate maternal warmth, discipline, and child behavior problems?*
Margaret M. Smith & George Holden
- Poster 7 *Preparing parents for the birth of a second child: First steps toward an empirically-based preventive intervention*
Jennifer Chapman & Sybil Hart
- Poster 8 *Examining dimensions of parental engagement in a home visiting parenting program*
Ursula Johnson & Surizaday Serrano Aguirre
- Poster 9 *Parents' joint attachment predicts triadic family interactions over the transition to parenthood*
Helen Poulsen, Deborah Jacobvitz, & Nancy Hazen
- Poster 10 *Parents and health behavior change: A literature review of the mediating role of parents' behavioral intentions on child health outcomes*

- Jennifer M. Barton, Jody S. Nicholson, & Zoe Gipson-Kendrick
- Poster 11 *Salivary markers of inflammation in children being reared by grandparents in rural Appalachia*
Peggy Keller, Nicole Wickens, Christa Newman, & Sarah Mellott
- Poster 12 *The relationship between parent mental health and parent feeding of young children*
Leslie Frankel, Katherine Lephuoc, Caroline Bena Kuno, & Elena Jansen
- Poster 13 *Father financial stressors, gender role ideology, and child gender as predictors of father outcomes among married Black fathers*
Martin Gallegos & Fatima Varner

1:20–2:20
Prairie A

Paper Session 1: Considerations in Preschooler Temperament, Behavior Problems, Sleep Patterns and Learning

Discussant: Diane Wittie

- Paper 1 *A comprehensive, multi-method investigation of preschool inhibitory control and behavioral maladjustment*
Jeffrey R. Gagne
- Paper 2 *Predictors of externalizing problems: Observer and parent-rated preschool anger & activity level*
Ogechi Nwadinobi & Jeffrey Gagne
- Paper 3 *Lullaby massage: A procedure for preschoolers with bedtime and sleep problems*
Diane Wittie, Shera Thomas-Jackson, & Sybil L. Hart
- Paper 4 *Identification of four teaching styles in pre-kindergarten classrooms*
Ashley Kimble & Laura Hubbs-Tait

1:20–2:20
Prairie C

Paper Session 2: Measuring Resilience in Early and Emerging Adulthood

Discussant: Elisabeth Ponce-Garcia

- Paper 1 *The development of the scale of protective factors: Resilience in a violent trauma samples*
Elisabeth Ponce-Garcia, Amy Madewell, & Shelia Kennison

Paper 2 *Assessing resilience in emerging adulthood: The Resilience Scale (RS), Connor-Davidson Resilience Scale (CD-RISC), and Scale of Protective Factors (SPF)*

Amy Madewell & Elisabeth Ponce-Garcia

Paper 3 *Resilience in men and women experiencing sexual assault or traumatic stress: Validation and replication of the Scale of Protective Factors*

Elisabeth Ponce-Garcia, Amy Madewell, & Marina Brown

Paper 4 *Resilience in a medical trauma sample: An abbreviation of the Scale of Protective Factors*

Amy Madewell, Elisabeth Ponce-Garcia, Bethany Bruno, & Sarah Struck-Downen

2:30–3:30
Prairie D **Keynote Speaker: Stephen Russell, Human Development and Family Sciences, University of Texas at Austin**

Stress and Resilience in the lives of LGBTQ Youth

3:45–5:00
Prairie A **Invited Panel Discussion**

The publication process from the source: Advice from journal editors

Elizabeth Lemerise, Co-Editor, Social Development
Jeffrey Liew, Associate Editor, Early Education and Development
Jorge Gonzalez, Associate Editor, Early Childhood Research Quarterly

Friday, March 23

8:00–4:00
Foyer

Registration

7:30–8:30
Prairie C

SRHD Board/Business Meeting & Breakfast

8:45–9:45
Prairie A

Paper Session 3: Food Insecurity among Early Childhood Educators

Discussant: Laura Hubbs-Tait

Paper 1

Food insecurity among early childhood educators in Arkansas: A mixed methods study

Taren Swindle, Josh Phelps, Susan Johnson, & Brittney Schrick

Paper 2

Development of the Educator Feeding Survey and outcomes related to early childhood educator food insecurity and feeding style

Julie Rutledge & Taren Swindle

Paper 3

Teacher's self-reported food insecurity impact on observed classroom food environment

Peyton Percle, Emily Byley, Trinity Burns, Julie Rutledge, & Taren Swindle

10:00–11:00
Prairie D

Keynote Speaker: Aprile Benner, Human Development and Family Sciences, University of Texas at Austin

Racial/Ethnic Discrimination and Adolescents' Well-Being: Where Do We Go From Here?

11:00–12:30
Prairie E & F

Poster Session 2: Adolescence and Emerging Adulthood

Hang posters at 8:45 for pre-viewing

Poster 1

The moderating role of gender and income on the relation between racial socialization messages and adolescents' friendships among African American and European American adolescents

Kathleen Holloway & Fatima Varner

- Poster 2 *Reporters' differences in the developmental trajectories of adolescents' strengths and difficulties: A 4-year longitudinal study*
Huilin Sun, Qinxin Shi, & Steven Woltering
- Poster 3 *Parental psychological control and teen safe sex behavior: The role of emotion regulation*
Taylor Elsey, Sarah Mellott, & Suzy Lancaster
- Poster 4 *The role of internalization of model minority stereotype in Chinese American emerging adults' educational and career choice and goals*
Daphne Hill & Jeffrey Liew
- Poster 5 *Academic goal pursuit: The structure of academic intentional self-regulation among first generation college students*
Anthony LaSrape, Bridgette Carroll, Zachary Stickley, Kyle Eichas
- Poster 6 *Identity distress in first generational college students: A factor analysis of the identity distress survey*
Zachary Stickley, Bridgette Carrol, Anthony LaSrape, & Kyle Eichas
- Poster 7 *Generation Z adolescents go to college*
Amanda Moscrip, Jody Nicholson, & Leslie Kaplan
- Poster 8 *Incongruence between parent and adolescent perceptions of parental use of psychological control and links to adolescent mental health symptoms*
Juliet Nyanamba & Jeffrey Liew
- Poster 9 *African American adolescent discrimination experiences, John Henryism attitudes, and psychological functioning*
Elizabeth Jelsma & Fatima Varner
- Poster 10 *School-based STEAM outreach as a recruitment tool for a longitudinal study of adolescent brain development*
Andrew Moore, Elisa Duell, Dayhanna Gutierrez, Cindi Guillory, Patrizia Perazzo, Martin Paulus, Amanda Morris, & Florence Breslin
- Poster 11 *The role of changing self-concepts on initiation and progression of risky behaviors in adolescence*
Alaina E. Boyle, Aprile D. Benner, & Kristina M. Jackson

Poster 12 *Meta-analysis on the relationship between age and voluntary turnover-steps forward*
Jaclyn T. West

11:15–12:30 **Paper Session 4: Understanding Children and**
Prairie A **Adolescents' Academic and Social-emotional**
 Development: Evidence from Longitudinal,
 School Process, and Parenting Studies
Discussant: Jeffrey Liew

Paper 1 *Differentiated developmental trajectories of children's reading and math performance: A 9-year longitudinal study using growth mixture modeling*
Qinxin Shi, Eun Hye Ko, Huilin Sun, Jiacheng Lu, Mahati Kopparla, & Steven Woltering

Paper 2 *The role of school processes on children's academic and socioemotional self-perceptions in middle childhood and adolescence*
Alaina E. Boyle & Aprile D. Benner

Paper 3 *Parenting and the enhancement of early numeracy in young children*
Kristina Higgins, Cheryl Mixon, & Jessica Soriano

Paper 4 *Parents supporting parents: Preliminary results of providing parental support for families of students with emotional and behavioral needs*
Jacqueline Huscroft-D'Angelo, Kristin Duppong Hurley, & Matthew Lambert

11:15–12:30 **Paper Session 5: Strengthening Family Contexts**
Prairie C **& Processes through Social Supports**
Discussant: Jorge M. Carvalho Pereira

Paper 1 *Types and sources of perceived social support among low-income caregivers*
Michael McCarty

Paper 2 *Factors associated with internalizing symptoms in children being reared by grandparents in rural Appalachia*
Peggy S. Keller, Shuang Bi, & Nancy Schoenberg

Paper 3 *Transmission of informal social support through online social media*
Olga Vasileva

Paper 4 *Families' perception of community collaborative social support*
James D. Morgante & Jorge M. Carvalho Pereira

12:30–1:30 Lunch Break

1:30–2:30 **Keynote Speaker: David Cross, Karyn Purvis**
Prairie D Institute of Child Development, Texas Christian University

Trust-Based Relational Intervention: An Overview

2:45–4:00 **Poster Session 3: Infancy and Early Childhood**
Prairie E & F Hang posters at 12:30 for pre-viewing

Poster 1 *Parental problem drinking and child sleep*
Peggy Keller, Brittany Wells, Nicole Wickens, & Suzy Lancaster

Poster 2 *Maternal eating style predicts the controlling feeding practices used with infants*
Courtney Terry, Phithy Chu, Sanjay Neerukonda, Simi Moirangthem, Alexis De Montfort Shephard, Sarah Gammon, Elaine Dolan, & Shayla C. Holub

Poster 3 *Age and gender differences in young children's emotional understanding*
Sierra Ejankowski & Susan Perez

Poster 4 *The effects of classroom context on Head Start teacher feedback*
Jasmine Ernst, Jordan Gregory, & Elizabeth Lemerise

Poster 5 *Risky family history and children's responses to conflict*
Sharyl Wee & Chrystyna Kouros

Poster 6 *The relation between early childhood educators' supportive behaviors and preschoolers' engagement in classroom food experiences*
Emily Byley, Peyton Percle, Trinity Burns, Julie Rutledge, & Taren Swindle

Poster 7 *"I'd bust their butts every day!": North Texas school administrators' views on paddling*

Kaci L. Wright & George W. Holden

- Poster 8 *How are preschool teachers' beliefs about children's social development and self-efficacy associated?*
Holly Wright & Malinda Colwell
- Poster 9 *A closer look at teachers and children in voluntary prekindergarten programs above or below quality threshold for classroom language and literacy environments*
Rebecca Marcon
- Poster 10 *Bystander intervention: Children's perspectives on bullying*
Lisa Rosen, Shannon Scott, & Sadie Hamm
- Poster 11 *Investigating the relationships between meta-emotion approaches, parental stress, outside support, and education levels*
Hannah Mills Mechler & Elizabeth McCarroll
- Poster 12 *Parent and teacher perceptions of behavior: Variations among children with and without developmental disabilities*
Amy Tate & Taylor Wynne
- Poster 13 *The importance of ego-resiliency in predicting the developmental trajectories of children strengths and difficulties - A 12-year longitudinal study*
Qinxin Shi & Steven Woltering
- Poster 14 *The differentiated developmental trajectories of math performance and its association with individual, classroom, and school characteristics - A 9-year longitudinal study*
Mahati Kopparla, Qinxin Shi, Trang Nguyen, & Steven Woltering

2:45–3:55
Prairie A

Paper Session 6: Socialization Experiences Among Adolescent Girls from Low-Income Families.

Discussant: Michael M. Criss

- Paper 1 *Predictors of monitoring among adolescents from low-income families*
Jeremiah E. Grissett, Michael M. Criss, Machele Anderson, Jens Jespersen, & Amanda Sheffield Morris
- Paper 2 *Examining the increment effects of parenting and peer relationships among adolescents from low-income families*

Machele Anderson, Michael M. Criss, Jens Jespersen,
Jeremiah E. Grissett, & Amanda Sheffield Morris

Paper 3 *Sources of parental knowledge of youth anger and sadness among low-income families*
Jens Jespersen, Michael M. Criss, Jeremiah E. Grissett,
Machele Anderson, & Amanda Sheffield Morris

Paper 4 *Link between neighborhood violence and adolescent adjustment: A longitudinal analysis of direct and indirect effects*
Caleb A. Leggett, Michael M. Criss, Cara D. Bosler, &
Amanda Sheffield Morris

2:45–3:45
Prairie C **Paper Session 7: Parents' Perceptions of their Spouse and Family Well-being**
Discussant: Diane Lickenbrock

Paper 1 *How well do couples know what each other is feeling? A daily diary study of couples' perceptions of positive and negative affect*
Chrystyna Kouros & Lauren Papp

Paper 2 *Parents' perceptions of their spouses' parenting and infant temperament as interactive predictors of parents' individual warmth and dyadic child-centered coparenting*
Martin Gallegos, Deborah Jacobvitz, & Nancy Hazen

Paper 3 *The influence of divorcing parents reports of marital conflict and early life trauma on their child's external and internalizing behaviors*
Todd Spencer

4:00–5:00
Prairie D **Incoming President's Talk**

5:00–7:00
Prairie E & F **Reception and Awards Banquet and Undergraduate Poster Session (Poster Session 4)**
Hang posters at 3:45 for pre-viewing

Poster 1 *Perception of spouse's parenting as predictors of marital hostility and balance*
Victoria Castro, Raquel Brizuela, Martin Gallegos, & Nancy Hazen

- Poster 2 *Parent personality and infant temperament as predictors of infant cardiac physiology*
Kennedy Wesley & Diane Lickenbrock
- Poster 3 *The indirect effect of fathering attitudes on preschool emotion regulation*
Jill Hoffman, Maggie Carrell, & Lisa Timmons
- Poster 4 *Examining mental health in fathers of children with autism spectrum disorder*
Jenna Futterer, Leah Schloemer, Lauren Kahle, & Naomi Ekas
- Poster 5 *How does head start teacher instruction vary by context?*
Jordan Gregory, Jasmine Ernst, Romina Geiger, & Elizabeth Lemerise
- Poster 6 *Exploring the mutual influence of media use during bedtime on partners' empathy and sexual satisfaction: A dyadic analysis*
Mackenzie Hazeldine, Daniel Hubler, Brandon Burr, Bryan Henrie, & Ryan Dunn
- Poster 7 *Risk factors for maladaptive parenting identified using an infant simulator paradigm: The role of adult attachment and childhood parenting experiences*
Kylie Leeper, Annie Diehl, Megan Pruitt, & Naomi Ekas
- Poster 8 *"Favorites & Rebels": Exploring how childhood labels may influence self-esteem, stress, and the need to belong in adulthood*
Dawnelle Call, Arianne Lovell, Meganne Adams, Aalyah Henry, Daniel Hubler, & Amy Williams
- Poster 9 *Paternal investment during childhood predicts adult daughters' resilience*
Alexis Andrews, Elisabeth Ponce-Garcia, & Shaun Calix
- Poster 10 *Differential impacts on mother-child and father-child relationships with children with autism spectrum disorder*
Annie Diehl, Victoria Brennan, Megan Pruitt, & Naomi Ekas
- Poster 11 *The impact of a novel alternative seating option on problem behaviors, on-task behaviors, and the development of executive functioning in elementary school students*
Victoria Brennan

- Poster 12 *Literature review of parent-LGBT child relationships*
Elizabeth Holman
- Poster 13 *The role confidants in children's secrecy and hide and seek play*
Anna Downey & Kimberly Corson
- Poster 14 *Relation among early childhood educators' supportive behaviors
and use of classroom-based obesity prevention program mascot*
Trinity Burns, Peyton Percle, Emily Byley, Julie Rutledge, &
Taren Swindle
- Poster 15 *The relationship between African American adolescents' racial
discrimination experiences and educational and employment
outcomes in emerging adulthood*
Quan Le & Fatima Varner
- Poster 16 *Depression, stress, and anger: What is associated with coercive
discipline?*
Claire Krizman, Margaret Smith, & George Holden
- Poster 17 *Let's eat together: Shared meals and parenting during late
adolescence*
Chelsea George, Amanda Harrist, & Laura Hubbs-Tait

Saturday, March 24

9:00–10:00 **Registration**
Foyer

9:00–10:00 **Panel Discussion: Navigating the Job Market**
Prairie A

Caroline Christopher, Research Associate at the Peabody Research Institute, Vanderbilt University
Nancy Hazen, Professor, Human Development and Family Sciences, University of Texas at Austin
Leslie Frankel, Assistant Professor, Psychological, Health, and Learning Sciences, University of Houston
Erica Jordan, Clinical Assistant Professor, Psychological, Health, and Learning Sciences, University of Houston
Julie M. Rutledge, Associate Professor of Family and Child Studies, Louisiana Tech University

10:15–11:30 **Poster Session 5: Developmental Psychopathology**
Prairie E & F

Hang posters at 8:45 for pre-viewing

- Poster 1 *Parental problem drinking is associated with maladaptive personality features in children*
Peggy Keller, Courtney Michael, Haley Michlitsch, & Brittany Wells
- Poster 2 *Retrospective reports of parent emotion socialization among adult children of alcoholics: Implications for emotion regulation*
Peggy Keller, Christa Newman, Courtney Michael, & Haley Michlitsch
- Poster 3 *Understanding the relationship between early childhood experiences and risk for alcohol related problems among men in romantic relationships*
Alexandra Barringer & Lauren Papp
- Poster 4 *Examining associations between infant temperament and paternal psychopathology symptoms as predictors of infant emotion regulation strategies*
Ashley Cummins & Diane Lickenbrock

- Poster 5 *Paternal investment during childhood predicts resilience in women after adult sexual assault*
Leanne Perales, Elisabeth Ponce-Garcia, & Shaun Calix
- Poster 6 *The impact of early childcare and parenting stress on maternal depression symptoms: Insights from the fragile families and child wellbeing study*
Jes Fyall Cardenas & Wonjung Oh
- Poster 7 *The role of self-regulation in predicting the developmental trajectories of victimization*
Qinxin Shi, Yan Li, & Steven Woltering
- Poster 8 *How does parental depression increase risk for child psychopathology? A review of the underlying mechanisms of transmission*
Michael J. Ovalle & Chrystyna Kouros
- Poster 9 *Income, maternal depression, family conflict, and child aggression: Is harsh parenting a mechanism?*
Su Jung Park & Lori Roggman

10:15–11:15 **Paper Session 9: Mathematical Development in Prairie A**
Early Childhood through the Lens of Stimulation in the Home Environment and Executive Functioning

Discussant: Belinda Blevins-Knabe

- Paper 1 *Home enrichment experiences during the first 3 years of life and the development of math skills*
Robert Corwyn, Robert Bradley, Belinda Blevins-Knabe, & Ann Berghout-Austin
- Paper 2 *Mathematics, including Geometry, and executive function skills at two points in time*
Brionne Neilsen, Jacob Esplin, Ann Berghout-Austin, Belinda Blevins-Knabe, & Robert Corwyn
- Paper 3 *Comparing the predictive power of executive functioning measures and assessment strategies on math performance across two-age periods*
Jacob Esplin, Brionne Neilsen, Ann Berghout-Austin, Belinda Blevins-Knabe, & Robert Corwyn

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