

# *SRHD 18<sup>th</sup> Biennial Conference*

*March 22-24, 2012*

*New Orleans, Louisiana*



## **Invited Speakers:**

**Dr. Joy D. Osofsky**

- Louisiana State Univ. Health Sciences Center

**Dr. Charles H. Zeanah**

- Tulane University School of Medicine

**Dr. Robert D. Laird**

- University of New Orleans

**Location:** Hilton Garden Inn New Orleans Convention Center  
101 S. Peters Street, New Orleans, LA

**Society for Research in Human Development 18<sup>th</sup> Biennial Conference**  
**March 22 – 24, 2012**  
**New Orleans, LA**

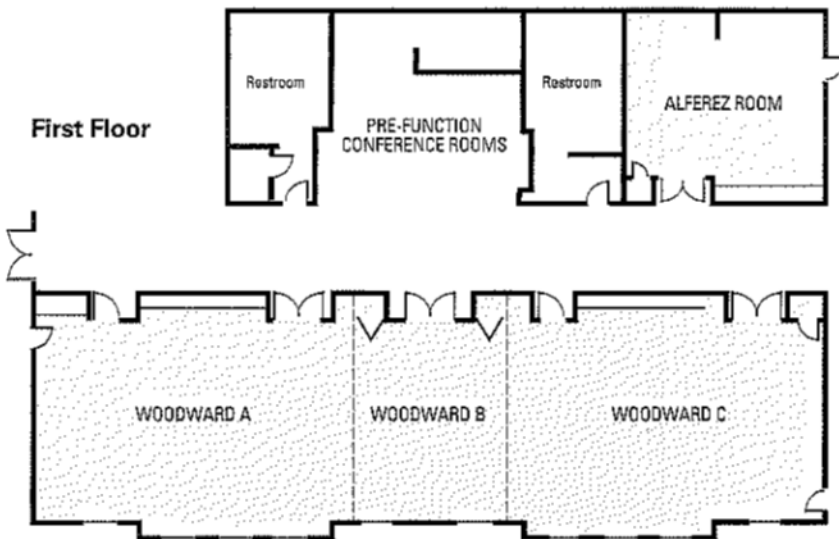
**Membership and Conference Fees**

**Registration Fees (after February 28):**

- **Professional** \$ 135.00
- **Student** \$ 65.00
- **Single Day Professional** \$ 70.00
- **Single Day Graduate Student** \$ 25.00
- **Single Day Undergraduate** \$ 10.00

**Hotel Information**

The conference will be held at the Hilton Garden Inn New Orleans Convention Center, 101 S. Peters Street, New Orleans, LA. To make a reservation, please call 1-877-782-9444.



**Useful Websites**

- SRHD:** <http://homepage.psy.utexas.edu/homepage/group/SRHD/>  
**Registration:** <https://contsturegister.smu.edu/wconnect/ace/custom/srhd.wcs?&course=123GPSYCH>  
**Program Questions:** SRHD2012@dickinson.edu  
**Hilton Garden Inn:** [www.neworleansconventioncenter.hgi.com](http://www.neworleansconventioncenter.hgi.com)  
**New Orleans Visitor Center:** [www.neworleanscvb.com/](http://www.neworleanscvb.com/)

## **Outstanding Graduate Student Research Paper or Poster Award**

- First Place:** Sanobar L. Patel, The University of Texas at Dallas, (p.4, poster 1-3-04)  
*Parents' appearance and weight-related criticism directed toward young children*
- Second Place:** Genevieve E. Lapré, The University of New Orleans, (p. 7, poster 2-6-04)  
*The role of race in the association between corporal punishment and externalizing problems in youth: Does punishment severity matter?*

## **SRHD 2012 Reviewers**

The SRHD 2012 Conference Program Co-Chairs want to express our sincere gratitude to the faculty and graduate students who volunteered to review submissions to this year's conference.

### **Faculty Reviewers**

Ruth Ault, Ph.D.  
Ann M. Berghout Austin, Ph.D.  
Belinda Blevins-Knabe, Ph.D.  
Ann Eisenberg, Ph.D.  
Nancy Hazen, Ph.D.  
Alison Levitch, Ph.D.  
Julie M. Rutledge, Ph.D.  
Gregory J. Smith, Ph.D.  
Carmel Parker White, Ph.D.  
Leanne Whiteside-Mansell, Ph.D.  
Qing Zeng, Ph.D.

### **Graduate Student Reviewers**

Lauren Beverung, M.S.  
Cara D. Bosler, M.S.  
Caroline H. Christopher, M.Ed.  
Lixian Cui, M.S.  
Alexander Fronk, B.S.  
Krista L. Gurko  
Shawnee Hendershot, M.S.  
Maegan Lokteff, B.S.  
Martha Zapata Roblyer, M.A.  
Tomo Umemura, M.A.

## **SRHD Board 2010 – 2012**

**President:** Ann M. Berghout Austin, Ph.D.  
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**Local Arrangements Chair:** George W. Holden, Ph.D.

**NOTE:** A special thank you to board members who will be stepping down after SRHD 2012 for their service and dedication to SRHD over the past few years.

## **SRHD Board 2012 – 2014**

**President:** Amanda Harrist, Ph.D.  
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**Member-at-Large:** Gregory J. Smith, Ph.D.  
**Member-at-Large:** Qing Zeng, Ph.D.  
**Student Representative:** Taren Swindel, M.S.

## **Acknowledgements**

**Sara Herrity:** Conference program assistance  
**University of Texas:** Website hosting  
**Dickinson College:** Conference e-mail hosting  
**Southern Methodist University:** Online registration

# Society for Research in Human Development 18<sup>th</sup> Biennial Conference

## Schedule

### Thursday, March 22:

**12:00**      **Registration Opens**

**1:00 – 2:00**      **Paper Session One** (Woodward C)

- 1-1-01: How adolescents communicate with their parents about emotions: An examination of age differences  
*Michael M. Criss, Amanda Sheffield Morris, Tammy Lee, Cara D. Bosler, Lixian Cui, & Benjamin J. Houltberg*
- 1-1-02: Emotion socialization in adolescence: A multi-method perspective  
*Amanda Sheffield Morris, Michael M. Criss, Cara Bosler, Tammy Lee, Lixian Cui, & Benjamin J. Houltberg*

**1:00 – 2:15**      **Symposium One: Implementing early childhood mental health consultation: Advancing the field**  
(Woodward AB)

- 1-2-01: Effective early childhood mental health consultation: Designing an evidence-based approach to fidelity assessment  
*Deborah F. Perry, Roxanne K. Kaufmann, Marisa Irvine, Kathy Hepburn, & Frances Duran*
- 1-2-02: Louisiana's Early Childhood Mental Health Consultation Program: A closer look at consultants' work in centers and the role of reflective supervision  
*Allison B. Boothe & Sherryl Scott Heller*
- 1-2-03: Supporting foster children through Arkansas' Early Childhood Mental Health Consultation Program  
*Nicole Connors-Burrow, Terese Patrick, Leanne Whiteside-Mansell, & Latunja Sockwell*

**1:00 – 2:15**      **Poster Session One** (Alferez Room)

- 1-3-01: Three reasons you should not use difference scores in your analyses  
*Robert D. Laird*
- 1-3-02: Test construction procedures for human development research  
*Lauri McAfee Etheridge, David Lee, Amanda Moske, Amber McEnturff, & Debbie Farr*
- 1-3-03: Concordance and incremental validity of the Peer Conflict Scales: Self- and parent-report  
*Katherine S. L. Lau*
- 1-3-04: Mood induction: Effects on children's eating behaviors  
*Cin Cin Tan, Elaine A. Dolan, & Shayla C. Holub*
- 1-3-05: Parents' appearance and weight-related criticism directed toward young children  
*Sanobar L. Patel & Shayla C. Holub*
- 1-3-06: Mothers' restrained eating and child gender: Associations with restrictive feeding practices  
*Elaine A. Dolan, Cin Cin Tan, Shayla C. Holub, & Sanobar L. Patel*
- 1-3-07: The severely obese child: An exploration of social status  
*Taren M. Swindle, Amanda W. Harrist, Laura Hubbs-Tait, Lenka H. Shriver, Melanie C. Page, & Glade L. Topham*
- 1-3-08: Fruit and vegetable consumption among low-income preschool children: Beyond access and education  
*Taren M. Swindle, Leanne Whiteside-Mansell, Wendy Ward, & Angela Kyzer*

3:30 – 3:30

1-4-01: **Invited Address: Charles H. Zeanah, M.D., Sellars-Polchow Professor of Psychiatry,**  
(Woodward AB) **Tulane University School of Medicine**

Recovery from severe early deprivation: The Bucharest Early Intervention Project

3:45 – 4:45

**Paper Session Two** (Woodward C)

- 1-5-01: Personal problems reported by a sample of rural youth and their relation to psychosocial well-being  
*Tommy M. Phillips, Brandy A. Randall, Joe D. Wilmoth, Lloyd E. Pickering, & Ned Browning*
- 1-5-02: Family cortisol and relatedness predict adjustment in late adolescence  
*Vanessa Kahen Johnson, Susan E. Gans, Sean Deats, Mike Caruso, & Marc Cavella*
- 1-5-03: Link between parental monitoring and adolescent adjustment: Examination of mediation effects  
*Tammy Lee, Michael M. Criss, & Amanda Sheffield Morris*

3:45 – 5:00

**Symposium Two: The role of peers in emotion development** (Woodward AB)

- 1-6-01: Children's attributions of peer's experiences of shame, guilt, and pride  
*C. Matthew Stapleton & Robert Cohen*
- 1-6-02: Contributions of children's friendships in relation to children's emotion management and depressive symptoms  
*Rachel Tillery, Robert Cohen, Gilbert R. Parra, Katherine M. Kitzmann, & Katianna M. Howard Sharp*
- 1-6-03: Emotion regulation, peer optimism, and peer sociability as mediators of parents' emotion contingent responses and the perceived emotion quality of children's best friends  
*Katianna M. Howard Sharp, Robert Cohen, Katherine M. Kitzmann, Rachel Tillery, & Kelly Buckholdt*
- 1-6-04: Chair: *Katianna M. Howard Sharp*
- 1-6-05: Discussant: *Katherine M. Kitzmann*

3:45 – 5:00

**Poster Session Two** (Alferez Room)

- 1-7-01: Young children's mathematics references during free play in family child care settings  
*Shawnee Hendershot, Belinda Blevins-Knabe, Ann M. Berghout Austin, & Carrie Ota*
- 1-7-02: Who do young children talk with when using math in family home child care environments?  
*Shawnee Hendershot, Belinda Blevins-Knabe, Ann M. Berghout Austin, & Carrie Ota*
- 1-7-03: Linguistic precursors of young children's mathematical performance  
*Belinda Blevins-Knabe & Elizabeth Vaughn-Neely*
- 1-7-04: A selected outcome evaluation of secondary data from the Caminitos Project: A parent-involvement intervention  
*Alyssa N. Rowe & Brittany R. Gold*
- 1-7-05: Risks and strengths in the home environment of HIPPY families  
*Angela Kyzer, Leanne Whiteside-Mansell, Taren M. Swindle, & Lorraine M. McKelvey*
- 1-7-06: The CONNECT Mentorship Program: Promoting positive youth development  
*Gary Creasey, Verence D'Santiago, Robert Lee, Martin Gallegos, & Sara Siebenmorgen*
- 1-7-07: Motivational orientation of Head Start children experiencing difficulty learning the alphabet  
*Rebecca A. Marcon, Danielle C. Sebille, & Melissa A. Lochman*
- 1-7-08: Examination of direct and indirect associations between parents' and children's vocabularies in early childhood  
*Jessica Grande, Laura V. Scaramella, Moira R. Riley, Lucy McGoron, Julie L. Weiss, & Brenna Sapotichne*
- 1-7-09: The role of artwork in expanding children's narratives of secret hiding places  
*Kimberly Corson & Malinda J. Colwell*
- 1-7-10: Nursery rhymes, story telling, and parental self-reporting  
*Rick Clubb*

**Friday, March 23:**

**8:00 Registration Opens**

**8:00 2-1-01 SRHD Board Meeting 8:00 – 8:30** (Woodward C)

**8:30 – 9:45 Poster Session Three** (Alferes Room)

- 2-2-01: Freshmen parent's concerns regarding teaching careers in underserved urban areas  
*Patricia Jarvis & Mackenzi Harmon*
- 2-2-02: The lasting impact that students' attachment to parents and peers has on adjustment to college  
*Gregory J. Smith*
- 2-2-03: Behavioral inhibition to the unfamiliar and internalizing problems during the transition to college  
*Mary Blackwell, Vanessa Kahen Johnson, & Susan E. Gans*
- 2-2-04: Conflict management behavior in dual trauma romantic couples  
*Gary Creasey*
- 2-2-05: Individual differences in perceived influence of maintaining a food diary on eating behaviors  
*Holly Roelse, Elaine Dolan, Sarah Hinkley, & Shayla C. Holub*
- 2-2-06: Thinking about food... Associations with dieting and fear of fat  
*Sarah Hinkley, Holly Roelse, & Shayla C. Holub*
- 2-2-07: Exploring how faculty and students define, value and utilize research  
*Elizabeth M. McCarroll, Katherine Rose, & Rhonda Buckley*
- 2-2-08: Exploring parent-adolescent conflict: An examination of correlates and longitudinal predictors in early adolescence  
*Jessica A. Melching & Robert D. Laird*
- 2-2-09: Assessing feelings about being adopted: Perspectives of adolescents and young adults adopted in early childhood  
*Lauri McAfee Etheridge*

**10:00 – 10:50 2-3-01: Invited Address: Robert D. Laird, Ph.D., Associate Professor of Psychology,**  
(Woodward AB) **University of New Orleans**

It's about development: Modeling longitudinal data to answer developmental questions

**11:00 – 12:00 Paper Session Three** (Woodward C)

- 2-4-01: School bonding in early adolescents  
*Danya Johnson, Leanne Whiteside-Mansell, Judy Weber, Page Moore, Ed Williams, Wendy Ward, Jim Robbins & Belinda Allyson Phillips*
- 2-4-02: Aggression predicts academic achievement among disaster-exposed youth  
*Brandon G. Scott, Genevieve E. Lapré, Monica A. Marsee, & Carl F. Weems*
- 2-4-03: Between-person and within-person predictors of risk-taking behaviors  
*Emily S. Kuhn, Robert D. Laird, Matthew D. Marrero, & Jessica A. Melching*

- 11:00 – 12:15 Symposium Three: Multi-method analyses of negative parenting behaviors and associated child outcomes** (Woodward AB)
- 2-5-01: Changes in harsh-intrusive parenting during the toddler years: Examination of direct and interaction effects of an accumulation of risk and toddler's negative emotional reactivity  
*Lucy McGoron, Laura V. Scaramella, Moira R. Riley, Julie L. Weiss, Brenna Sapotichne, & Jessica Grande*
  - 2-5-02: Negative maternal regard and mothers' use of extreme, harsh, and mild physical punishment overtime  
*Paul M. Emrich, Amanda W. Harrist, John E. Bates, Greg S. Pettit, Ken A. Dodge, & Jennifer E. Lansford*
  - 2-5-03: Mothers' affect and prior use of aggression as predictors of child behaviors following discipline  
*Paul Alan Williamson, & George W. Holden*
  - 2-5-04: Physiological, perceptual, and behavioral responses to aggravated interaction: The contribution of experiences with physical punishment and parental yelling  
*Grant W.O. Holland, & George W. Holden*
  - 2-5-05: Discussant: Amanda W. Harrist
- 11:00 – 12:15 Poster Session Four** (Alferez Room)
- 2-6-01: Enhancing language and cognitive development of American Indian preschool children: An Indian Nation and university collaboration  
*Laura Hubbs-Tait, Taren M. Swindle, Cara Bosler, Katie Morris, Kristal Sommer, Shauntia White, & Marilyn Feathers*
  - 2-6-02: Gender and ethnic trends in the dimensions of self-evaluation as risk and protective fact among overweight and non-overweight children  
*Julie M. Rutledge, Taren M. Swindle, Amanda W. Harrist, Laura Hubbs-Tait, Melanie C. Page, Lenka H. Shriver, & Glade L. Topham*
  - 2-6-03: Measuring emotion knowledge in Japanese children: Cross-cultural comparison on the reliability of the Affect Knowledge Test  
*Naomi Watanabe, Tessei Kobayashi, Hideko H. Bassett, & Susanne A. Denham*
  - 2-6-04: The role of race in the association between corporal punishment and externalizing problems in youth: Does punishment severity matter?  
*Genevieve E. Lapré & Monica A. Marsee*
  - 2-6-05: Romanian children's representations of negative self-conscious emotions using narrative story stems  
*Loredana Apavaloaie & Timothy Page*
  - 2-6-06: Perceptions of playmates based upon disabilities and chronic illnesses  
*Hannah Mills & Elizabeth M. McCarroll*
  - 2-6-07: Beliefs about inclusive preschool classrooms: Comparing parents of children with and without disabilities  
*Amy L. Halliburton & Jeremy Humphrey*
  - 2-6-08: Family stress and functioning among families of children with and without disabilities  
*Amy L. Halliburton & Jeremy Humphrey*
- 12:15 – 1:15 Undergraduate Poster Session** (Alferez Room)
- 2-7-01: Emergent writing in prekindergarten children at risk for reading failure: Impact of an early literacy intervention  
*Christina Nicolaidis, Preston Miller, Cynthia Zettler-Greeley, Teri DeLucca, Molly McKay-Easters, & Laura Bailet*
  - 2-7-02: Students' perceptions of parental guidance and pressure in religion and education  
*Duaa Bayan & George W. Holden*
  - 2-7-03: Racial prejudice in college students: A cross-sectional study  
*Breanna Gassner*

- 2-7-04: Mothers' wishes for their unborn children: Relations with maternal caregiving and toddler autonomy  
*Kim Lewinski, Lauren Beverung, Nancy Hazen, & Deborah Jacobvitz*
- 2-7-05: Word unlearning: What happens when children have to correct a word learning error?  
*Gayle Graham & Jason Scofield*
- 2-7-06: Rationales parents provide for the restrictions they impose on their teens  
*Jacinda Whitley, Justin Carreras, Kourtnee Rico, & Robert D. Laird*
- 2-7-07: Finding Kombat: Accessibility of aggressive thoughts in video games  
*Perrin Robinson, Josh Lynch, & Eric Watterson*
- 2-7-08: Performance driven, sexually conditioned  
*Julia Hale & Eric Watterson*
- 2-7-09: The impact of parents and siblings on behavior problems in early childhood: The moderating role of socially skilled older siblings  
*Jeremy Brewer, Margaret Cameron, Abbie Barse, Moira R. Riley, & Laura V. Scaramella*
- 2-7-10: The relationship between community involvement and well-being  
*Kini Roland & Deborah Deckner-Davis*
- 2-7-11: Depression rather than race as a potential predictor of corporal punishment endorsement in Black Americans  
*Jennifer Brown, Jasmine McCorvey, & Kinya Williams*
- 2-7-12: Relationships among attachment to parents, romantic partners, and friends and risky behaviors  
*Megan P. Brock*

**1:30 – 2:30**

2-8-01: **Invited Address: Joy D. Osofsky, Ph.D., Barbara Lehman Professor,**  
(Woodward AB) **Louisiana State University Health Sciences Center**

Trauma through the eyes of a young child

**2:45 – 3:45**

**Paper Session Four** (Woodward C)

- 2-9-01: Hearing Spanish, reading English: Dual language learners from infancy through elementary school  
*Lori Roggman, Mark Sailor, & Mark Innocenti*
- 2-9-02: The development of children's beliefs about the causes of academic success  
*Kurt Kowalski, Yvonne Caldera, & Malathi Apparala*
- 2-9-03: The relationship between neuropsychologists' and developmental psychologists' measurements of item recognition and source memory  
*Brandy Moore, Lauren Altenbaumer, Doni Barrett, Kelly Fields, & Marcie Tiraphatna*

**2:45 – 4:00**

**Symposium Four: Implementation science framework applied in diverse settings** (Woodward AB)

- 2-10-01: Practical and theoretical issues with assessing the implementation of a state wide quality improvement initiative for infant and toddler center care  
*Maegan Lokteff*
- 2-10-02: Including parents as stakeholders in an impending change using a Federal program for child care policy and information dissemination  
*Krista L. Gurko*
- 2-10-03: Initiating a charity school in Kigali, Rwanda: Interactions and roles of key individuals and groups  
*Alexander Fronk*
- 2-10-04: Discussant: *Ann M. Berghout Austin*



**2:45 – 4:00**

**Poster Session Five** (Alferez Room)

- 2-11-01: Neighborhood and home safety of mothers and their children following substance abuse treatment  
*Angela Kyzer & Nicola Connors-Burrow*
- 2-11-02: Bully-victim participant roles and children's close peer relationship quality  
*Glen E. Ray, Cassandra Grey, Jessica Sessions, & Stephanie Popelka*
- 2-11-03: The direct and interactive effects of mothers' social support and knowledge of infant development on sensitive parenting during early infancy  
*Julie L. Weiss, Laura V. Scaramella, Lucy McGoron, Brenna Sapotichne, Moira R. Riley, & Jessica Grande*
- 2-11-04: Extensive nonmaternal care predicts attachment disorganization: Convergent evidence from two samples  
*Tomo Umemura, Caroline H. Christopher, Sydney D. Allen, Deborah Jacobvitz, & Nancy Hazen*
- 2-11-05: Within- and between-person predictors of children's compliance to parents' rules  
*Jenny M. Phan & Robert D. Laird*
- 2-11-06: Preschool children's help-seeking: Exploration of links to distress, parenting, and behavior problems  
*Lucy McGoron, Laura V. Scaramella, Moira R. Riley, Brenna Sapotichne, Julie L. Weiss, & Jessica Grande*
- 2-11-07: In-depth documentation of children's experiences with corporal punishment  
*Jenny Chong, Paul Alan Williamson, Grant W. O. Holland, & George W. Holden*
- 2-11-08: Children's beliefs on sharing conventional and restricted information  
*Helana Girgis & Douglas Behrend*
- 2-11-09: Mothers' depressive symptoms predict children's withdrawal: Two processes by which children's characteristics moderate this relation  
*Ni Yan & Theodore Dix*
- 2-11-10: Interactive effects of temperament and neighborhood danger on externalizing behavior problems in early childhood  
*Brenna Sapotichne, Laura V. Scaramella, Lucy McGoron, Moira R. Riley, Julie L. Weiss, & Jessica Grande*

**4:00 – 5:00**

**2-12-01: Incoming President's talk: Amanda W. Harrist, Ph.D., Bryan Close Professor,**  
(Woodward AB) **Oklahoma State University**

NASCAR and noodling: The joys and challenges of doing ecologically-valid applied research

**5:00 – 6:30**

**Reception and Awards Presentation**

(Woodward AB)

Outstanding Graduate Student Research Paper or Poster Awards

Outstanding Faculty Mentor Award

**Saturday, March 24:**

**8:30**

**Registration Opens**

**8:45 – 9:45**

**Paper Session Five** (Woodward C)

- 3-1-01: Anger regulation increases peer acceptance among young children  
*Lixian Cui, Glade L. Topham, Laura Hubbs-Tait, Melanie C. Page, Lenka H. Shriver, & Amanda W. Harrist*
- 3-1-02: Contextual risk and the association between positive parenting and social skills in early childhood  
*Moirra R. Riley, Laura V. Scaramella, & Lucy McGoron*
- 3-1-03: Relationship between caregiver interactions and behavior ratings of young children in child care  
*Shannon S. Guss*

**10:15 – 11:15**

**Paper Session Six** (Woodward C)

- 3-2-01: I really need your help: Predicting the coparenting relationship in couples where the mother has a chronic illness  
*Carmel Parker White & Melissa E. Lewis*
- 3-2-02: Parenting knowledge, attitudes, and perceived barriers related to childhood obesity prevention  
*Brigitte Vittrup*
- 3-2-03: Potential mediators of the relationship between neighborhood quality and television exposure  
*Taren M. Swindle, Leanne Whiteside-Mansell, & Lorraine M. McKelvey*

**11:30 – 12:00**

**SRHD Business Meeting**

(Woodward AB)

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Humphrey, Jeremy	2-6-07 2-6-08	McKelvey, Lorraine M.	1-7-05, 3-2-03
<b>I</b>		Melching, Jessica A.	2-2-08, 2-4-03
Innocenti, Mark	2-9-01	Miller, Preston	2-7-01
Irvine, Marisa	1-2-01	Mills, Hannah	2-6-06
<b>J</b>		Moore, Brandy	2-9-03
Jacobvitz, Deborah	2-7-04, 2-11-04	Moore, Page	2-4-01
Jarvis, Patricia	2-2-01	Morris, Amanda Sheffield	1-1-01, 1-1-02, 1-5-03
Johnson, Danya	2-4-01	Morris, Katie	2-6-01
Johnson, Vanessa Kahen	1-5-02, 2-2-03	Moske, Amanda	1-3-02
<b>K</b>		<b>N</b>	
Kaufmann, Roxanne K.	1-2-01	Nicolaidis, Christina	2-7-01
Kitzmann, Katherine M.	1-6-02, 1-6-03, 1-6-05	<b>O</b>	
Kobayashi, Tessei	2-6-03	Osofsky, Joy D.	2-8-01
Kowalski, Kurt	2-9-02	Ota, Carrie	1-7-01, 1-7-02
Kuhn, Emily S.	2-4-03	<b>P</b>	
Kyzer, Angela	1-3-08, 1-7-05, 2-11-01	Page, Melanie C.	1-3-07, 2-6-02, 3-1-01
<b>L</b>		Page, Timothy	2-6-05
Laird, Robert D.	1-3-01, 2-2-08, 2-3-01 2-4-03, 2-7-06, 2-11-05	Parra, Gilbert, R.	1-6-02
Lansford, Jennifer E.	2-5-02	Patel, Sanobar L.	1-3-05, 1-3-06
Lapr�e, Genevieve E.	2-4-02, 2-6-04	Patrick, Terese	1-2-03
Lau, Katherine S. L.	1-3-03	Perry, Deborah F.	1-2-01
Lee, David	1-3-02	Pettit, Greg S.	2-5-02
Lee, Robert	1-7-06	Phan, Jenny M.	2-11-05
Lee, Tammy	1-1-01, 1-1-02, 1-5-03	Phillips, Belinda Allyson	2-4-01
Lewinski, Kim	2-7-04	Phillips, Tommy M.	1-5-01
Lewis, Melissa E.	3-2-01	Pickering, Lloyd E.	1-5-01
Lochman, Melissa A.	1-7-07	Popelka, Stephanie	2-11-02
Lokteff, Maegan	2-10-01	<b>R</b>	
Lynch, Josh	2-7-07	Randall, Brandy A.	1-5-01
<b>M</b>		Ray, Glen E.	2-11-02
Marcon, Rebecca A.	1-7-07	Rico, Kourtnee	2-7-06
		Riley, Moira R.	1-7-08, 2-5-01, 2-7-09 2-11-03, 2-11-06 2-11-10, 3-1-02
		Robbins, Jim	2-4-01

Robinson, Perrin	2-7-07	Watterson, Eric	2-7-07, 2-7-08
Roelse, Holly	2-2-05, 2-2-06	Weber, Judy	2-4-01
Roggman, Lori	2-9-01	Weems, Carl F.	2-4-02
		Weiss, Julie L.	1-7-08, 2-5-01, 2-11-03
Roland, Kini	2-7-10		2-11-06, 2-11-10
Rose, Katherine	2-2-07	White, Carmel Parker	3-2-01
Rowe, Alyssa N.	1-7-04	White, Shauntia	2-6-01
Rutledge, Julie M.	2-6-02	Whiteside-Mansell, Leanne	1-2-03, 1-3-08, 1-7-05
			2-4-01, 3-2-03
<b>S</b>			
Sailor, Mark	2-9-01	Whitley, Jacinda	2-7-06
Sapotichne, Breanna	1-7-08, 2-5-01, 2-11-03	Williams, Ed	2-4-01
	2-11-06, 2-11-10	Williams, Kinya	2-7-11
Scaramella, Laura V.	1-7-08, 2-5-01, 2-7-09	Williamson, Paul Alan	2-5-03, 2-11-07
	2-11-03, 2-11-06	Wilmoth, Joe D.	1-5-01
	2-11-10, 3-1-02		
Scofield, Jason	2-7-05	<b>Y</b>	
Scott, Brandon G.	2-4-02	Yan, Ni	2-11-09
Sebille, Danielle C.	1-7-07		
Sessions, Jessica	2-11-02	<b>Z</b>	
Sharp, Katianna M. Howard	1-6-02, 1-6-03, 1-6-04	Zeanah, Charles H.	1-4-01
Shriver, Lenka H.	1-3-07, 2-6-02, 3-1-01	Zettler-Greeley, Cynthia	2-7-01
Siebenmorgen, Sara	1-7-06		
Smith, Gregory J.	2-2-02		
Snyder, Cyndy R.	2-1-01		
Sockwell, Latunja	1-2-03		
Sommer, Kristal	2-6-01		
Stapleton, C. Matthew	1-6-01		
Swindle, Taren M.	1-3-07, 1-3-08, 1-7-05		
	2-6-01, 2-6-02, 3-2-03		
<b>T</b>			
Tan, Cin Cin	1-3-04, 1-3-06		
Tillery, Rachel	1-6-02, 1-6-03		
Tiraphatna, Marcie	2-9-03		
Topham, Glade L.	1-3-07, 2-6-02, 3-1-01		
<b>U</b>			
Umemura, Tomo	2-11-04		
<b>V</b>			
Vaughn-Neely, Elizabeth	1-7-03		
Vittrup, Brigitte	3-2-02		
<b>W</b>			
Ward, Wendy	1-3-08		
	2-4-01		
Watanabe, Naomi	2-6-03		